

# Overview of the Online Module: Qualitative Research Interviewing

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## “Qualitative Research Interviewing”: Module Overview

Module Instructor: Dr. Deirdre Kelly

This module introduces the methodological, technical, and ethical demands of doing qualitative research interviewing and provides suggestions for practical activities aimed at helping you to develop or hone your qualitative inquiry skills. *Qualitative* is an umbrella term used to encompass concepts such as in-depth, narrative, and ethnographic interviewing. Deirdre uses readings that draw from anthropological, sociological, feminist and critical educational studies approaches to explore how interviewing is understood and practiced. An important theme in this module is the importance of reflecting on, and articulating rationales for, choices as one designs, conducts, and communicates one’s research.

The following table provides an at-a-glance view of the module’s six segments and the subsections within each segment. The module also includes, as a last segment, a list of suggested assignments and required readings.

Segment	Subsections	Length of Subsection
<b>Segment 1: Introduction to the Module – please complete this first</b>	1.1 Welcome to the Module!	2 minutes
	1.2 Meet Your Professor	3.20 minutes
	1.3 A Quick Overview of the Module	5.33 minutes
	1.4 Best Practices and Practical Tips	7.44 minutes
	1.5 Suggested Assignments	3 minutes
	1.6 Required Readings Overview	1 minute
	1.7 Further Readings Overview	1 minute
	1.8 Preliminary Questionnaire	5 minutes
	1.9 Resources for Module	Future reference material
		<b>Total time for Segment 1</b>
<b>Segment 2: Reflexivity</b>	2.1 Before You Begin This Segment...	2 minutes
	2.2 Introduction: Defining Reflexivity	6.31 minutes
	2.3 What Does Reflexivity Consist of?	6.32 minutes
	2.4 Stages of Interviewing & Example of <a href="#">Transcription</a>	5.19 minutes
	2.5 Introduction to Finlay's Five Reflexivity Lenses	0.58 minutes
	2.6 Strategic Reflexivity	2.50 minutes
	2.7 Contextual-Discursive Reflexivity	5.38 minutes
	2.8 Embodied Reflexivity	4.04 minutes
	2.9 Relational Reflexivity	5.07 minutes
	2.10 Ethical Reflexivity	2.57 minutes
	2.11 Conclusion: Paradox of & Limits to Reflexivity, and Comprehension Questions	1.58 minutes
	2.12 Readings for the next segment	3 minutes
		<b>Total time for Segment 2</b>

<b>Segment 3: Theorizing the Interview</b>	3.1 Before You Begin This Segment...	1 minute
	3.2 Introduction & Overview of the Segment	2.26 minutes
	3.3 Distinguishing Different Forms of Conceptualization	3.21 minutes
	3.4 Roulston's Typology of Conceptions	6.29 minutes
	3.5 Logical Positivism	4.56 minutes
	3.6 Critical Realism	4.10 minutes
	3.7 Comparison of Approaches	9.27 minutes
	3.8 What Interviews Can Tell Us	4.51 minutes
	3.9 Frith & Kitzinger's Critique of "Self-Report as Transparent Data"	6.12 minutes
	3.10 Social Locations & Identities in Qualitative Research	2.36 minutes
	3.11 Feminist Stance: Example of Confidentiality	3.06 minutes
	3.12 DeVault & Gross on Feminist, Transformative, and Decolonizing Stances: Examples	7.35 minutes
	3.13 Conclusion: Revisiting Reflexivity, Reflection Questions, and Readings for Next Segment	6.25 minutes
	<b>Total time for Segment 3</b>	<b>62.22 minutes</b>
<b>Segment 4: Designing the Interview</b>	4.1 Before You Begin This Segment...	1 minute
	4.2 Introduction: Elements in Designing a Qualitative Interviewing Study	2.56 minutes
	4.3 Four Overlapping Steps to Consider	0.50 minute
	4.4 First Key Question: What Should Be Studied?	7.30 minutes
	4.5 Second Key Question: Why Is It Relevant to Study This?	9.38 minutes
	4.6 Third Key Question: How Should the Subject Matter Be Studied?	17.21 minutes
	4.7 Fourth Key Question: Who Should Be Interviewed?	20.53 minutes
	4.8 Special Considerations: Group Interviews	4.45 minutes
	4.9 Readings for the Next Segment	3.05 minutes
	<b>Total time for Segment 4</b>	<b>68.28 minutes</b>

<b>Segment 5: Notes on Ethics</b>	5.1 Before You Begin This Segment...	1 minute
	5.2 Introduction and Overview	2.18 minutes
	5.3 Institutional Review Boards	4.02 minutes
	5.4 Ethical Issues and Reflexivity	5.38 minutes
	5.5 Confidentiality Issues	3.41 minutes
	5.6 Other Ethical Issues to Consider	8.53 minutes
	5.7 Example of Thinking Ethically about the Interpretation of Data, & Strategies to Minimize Othering	4.47 minutes
	5.8 Ethical Principles & Reflection Question	3.44 minutes
	5.9 Example: Ethics of Interview Transcription	3.29 minutes
	5.10 The Insider-Outsider Concept & Insider Moments	4.34 minutes
	5.11 Conclusion: Readings for the Next Segment	3.48 minutes
	<b>Total time for segment 5</b>	<b>44.54 minutes</b>
<b>Segment 6: Positionality and Power Dynamics</b>	6.1 Before You Begin This Segment...	1 minute
	6.2 Introduction: Researcher Complicity in the Perpetuation of Inequalities	6.25 minutes
	6.3 Contextual Reflexivity	7.18 minutes
	6.4 Intertextual Power Dynamics & Perils of Assumed Commonalities	5.13 minutes
	6.5 Navigating Multiple Positionalities: An Example from Neila Miled	8.21 minutes
	6.6 Translation: Yu Guo's and Lilach Marom's Examples	8.34 minutes
	6.7 Conclusion: A Return to Reflexivity	2.33 minutes
	<b>Total time for segment 6</b>	<b>39.24 minutes</b>
<b>Total time for Module 4 hours 49 minutes 09 seconds</b>		