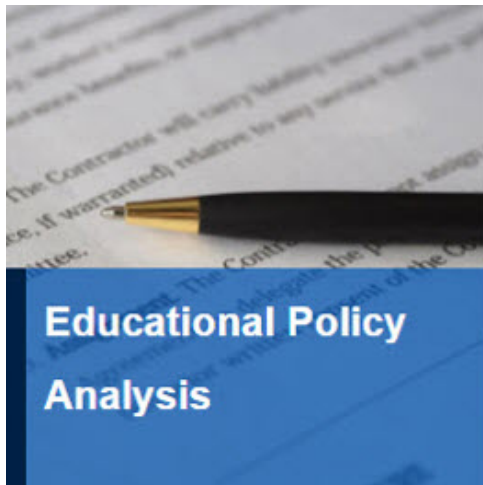


Overview of the Online Module: **Educational Policy Analysis: Conceptual & Qualitative Approaches**

Module Instructor: Dr. Jude Walker



“Educational Policy Analysis”: Module Overview

Module Instructor: Dr. Jude Walker

This module introduces a handful of qualitative methodologies and theoretical frameworks of educational policy analysis. It focuses specifically on analysis *of* policy, rather than *for* policy. Unlike some other policy analysis courses, found in Public Policy schools or other Faculties of Education, an explicit core assumption of this extended module is that both institutional and social educational policy and policymaking are underpinned by competing and conflicting values and interests held by various stakeholders, and that policy, whether in text or in operationalisation, cannot be understood as an entirely rational endeavour nor following a linear process.

The following table provides an at-a-glance view of the module’s seven segments (*not* including the introductory one) and the subsections within each segment. A list of suggested assignments is in the Welcome segment, and a list of required and further readings as well as other resources comprise a final segment.

Segment	Subsections	Length of Subsection
Segment 1: What is Educational Policy Analysis?	Overview & Readings for this Segment	1 minute
	1.1 Introduction to Educational Policy Analysis	7:01 minutes
	1.2 Analysis for Policy	17:16 minutes
	1.3 Snapshots of Panel Interview	16:59 minutes
	Questions and Exercises for Furthering Understanding	5 minutes
	Total time for Segment 1	47:16 minutes
Segment 2: Conceptual Tools: Agenda Setting	Overview & Readings for this Segment	1 minute
	2.1 A Model for Understanding Government Agendas	5:15 minutes
	2.2 Introduction to Policy Windows	9:24 minutes
	End-of-Segment Quiz	5 minutes
	Total time for Segment 2	20:39 minutes
Segment 3: Conceptual Tools: Policy Borrowing, Transfer and Travelling	Overview & Readings for This Segment	1 minute
	3.1 Introduction to Policy Borrowing, Transfer and Travelling	3:26 minutes
	3.2 Policy Borrowing	3:27 minutes
	3.3 Further Examining Policy Borrowing	6:35 minutes
	3.4 Other Models of Policy Transfer	6:42 minutes
	3.5 Policy Travelling and Convergence	15:32 minutes
	End-of-Segment Quiz	5 minutes
	Total time for Segment 3	41:42 minutes

Segment 4: Conceptual Tools: The Contexts of Policy	Overview & Readings for This Segment	1 minute
	4.1 Introduction to the Contexts of Policy	3:24 minutes
	4.2 The Contexts of Influence, Text Production and Practice	13:06 minutes
	4.3 Additional Policy Contexts	8:16 minutes
	End-of-Segment Quiz	5 minutes
	Total time for Segment 4	30:46 minutes
Segment 5: Critical Discourse Analysis: An Introduction	Overview & Readings for This Segment	1 minute
	5.1 Introduction to Critical Discourse Analysis	7 minutes
	5.2 The Essence of Critical Discourse Analysis	8:27 minutes
	5.3 Genres, Discourses and Style	4:08 minutes
	5.4 An Example of CDA	6:41 minutes
	Questions and Exercises for Furthering Understanding	5 minutes
	End-of-Segment Quiz	5 minutes
	Total time for segment 5	37:16 minutes
Segment 6: Critical Discourse Analysis: Gee's Tools of Discourse Analysis	Overview & Readings for This Segment	1 minute
	6.1 Introduction to Gee's Tools of Discourse Analysis	5:30 minutes
	6.2 Gee's Tools: # 1-7	5:59 minutes
	6.3 Gee's Tools: # 8-14	6:56 minutes
	6.4 Gee's Tools: # 15-21	3:14 minutes
	6.5 Gee's Tools: # 22-28	5:35 minutes
	6.6 Application of Gee's Tools	47:43 minutes
	Questions and Exercises for Furthering Understanding	5 minutes
	End-of-Segment Quiz	5 minutes
	Total time for segment 6	1 hour 25 minutes 57 secs
Segment 7: Critical Discourse Analysis: A Closer Look	Overview & Readings for This Segment	1 minute
	7.1 A Focus on Genres	7:38 minutes
	7.2 A Focus on Actions	9:21 minutes
	Questions and Exercises for Furthering Understanding	5 minutes
	End-of-Segment Quiz	5 minutes
Total time for segment 6	27:59 minutes	
Total time for Module		4 hours 51 minutes 35 seconds